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Session 1 Chapter 2: Assessment of Entrepreneurial skills

Module Title:	An Entrepreneurial Assessment		
Session n.1	Assessment of Entrepreneurial skills		
Duration	*1 hours*		
Delivery method	Blended □	Face to face □	Online learning □	Distance learning (Learning Platform) □
		Time:	Time:	Time: 1 hour
	Notes on the choice: *The trainer will choose the course delivery method taking into account the interested students location, the available teaching space and resources, social situation, etc.*			
Learning objectives	• Understand the basic concepts related to Entrepreneurship • Identify the characteristics of an Entrepreneur • Be able to carry-out a Self-assessment			
Intended learning outcomes:	**LO1: Students will be able to understand the basic concepts related to entrepreneurship** **LO2: Students will be able identify the characteristic of an Entrepreneur** **LO3: Students will be able to understand what Self-assessment is and its importance** **LO4: Students will be able to carry-out a personal Self-Assessment**			

	Lesson Item:	**Method(s) and instructions for trainers:**	**Required Resource(s):**
Session Details:	**Introduction** **(optimal group size could be: 1-10)**	– Brief introduction from the tutor about the purpose of the lesson. – *Break the ice* (proposed exercise) Ask the participants to give each a definition of entrepreneurship and state what entrepreneurship means to them.	– PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery)

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	Activity 1: **Presenting the learning objectives of the course**	– Oral presentation of the learning objectives	
	Activity 2: **Entrepreneurship definition and self-assessment**	*After having started the entrepreneurial journey it is important to set the bases for it. It is therefore important to start with the value of entrepreneurship and guide the participants to make them discover their entrepreneurial vocation.* – Taking into consideration the brainstorming in the introduction the tutor will provide a definition of entrepreneurship taking into consideration the definition given in the course. – After the definition the tutor will ask the participants their impressions on it, check understanding and discuss about the definition provided. – Once the definition of entrepreneurship is set the tutor will explain what assessment is and what is the importance of self-assessment in entrepreneurship. The tutor can take into consideration the material present in the course. – Check for understanding and provide feedback	– PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery) – Guide for Young Migrant Entrepreneurs (English version) Chapter 2: An Entrepreneurial Assessment
	Activity 3: **Independent practice of the students**	*It is important for the students to carry-out their self-assessment.*	- PC/ Laptop and specific online platform (Zoom, Teams etc. – online live delivery - or the project Moodle platform)

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		– The YME project has created a self-assessment platform which includes all the steps in order to carry out a complete self-assessment (LINK YME PLATFORM http://www.yme-platform.net/). The tutor will provide the participants with the link and all of them will carry-out their self-assessment. (The tutor will have the support of the material provided in the Annex II)	
	Post-Activity Discussion	– Ask the class members questions about what they have learned throughout the session and if their idea of entrepreneurship has changed.	- PC/ Laptop and specific online platform – online live lesson delivery - or a chat/ forum on the project Moodle platform)
Evaluation methods	Informal and non-formal	Self- Assessment on entrepreneurship with the use of the YME platform	
Didactic materials	Face to face : power point presentation, printed lesson, printed worksheets for assignment(s)		
	Distance learning - Online learning: power point presentation, pdf version of the lesson, .docx worksheets for assignment(s)		
	Distance learning - Moodle – Same for the case when the course will be posted on the project Moodle platform		
In-class assignment 1:	Students should carry out a personal self-assessment using the YME Platform created for this purpose.		

Additional notes and tips for trainers

It is important that the participants stay active especially during the discussion which has to be mediated by the trainer. It is important that all opinions are taken into consideration in a way to build a constructive dialogue that enriches both the participants and the trainer.

It is important to discuss together the results of self-assessment in order to guide in a better way the participants and explain them what their results were to make the self-assessment really effective.