



Session 4 Chapter 6: To be successful as an Entrepreneur

Module Title:	Tips and Tricks (through animation)			
Session n.4	Title: 10 Tips and Tricks to be successful as an Entrepreneur			
Duration	2 hours			
Delivery method	Blended <input type="checkbox"/>	Face to face <input type="checkbox"/>	Online learning <input type="checkbox"/>	Distance learning (Learning Platform) <input type="checkbox"/>
		Time:	Time:	Time: 2 hours
	Notes on the choice: <i>*The trainer will choose the course delivery method taking into account the interested students location, the available teaching space and resources, social situation, etc.</i>			
Learning objectives	<ul style="list-style-type: none"> • To do a solid and complete business planning • To decide carefully when the customer should pay • To check cash flow not to fail hiring an intermediary • To trust their mentor • To promote business idea with not expensive resources • To spend time also on their private life • To choose people that have the same point of view • To grow up with the team work • To do better 			
Intended learning outcomes:	<p>L01: Students will be able to do a detailed and constant business plan to not forget anything</p> <p>L02: Students will be able to prepare a cash flow</p> <p>L03: Students will be able to check every money transition not to fail hiring an intermediary</p> <p>L04: Students will be able to trust their mentor</p> <p>L05: Students will be able to use small budget to promote business idea on social</p> <p>L06: Students will be able to balance work and private life</p> <p>L07: Students will be able to create a team work in which people work with serenity</p> <p>L08: Students will be able to teach and learn in their team work</p> <p>L09: Students will be able to open their mind to do better</p>			



Session Details:	Lesson Item:	Method(s) and instructions for trainers:	Required Resource(s):
	Introduction (optimal group size could be: 1-10)	<ul style="list-style-type: none"> - Brief introduction from the tutor about the purpose of the lesson. - <i>Break the ice</i> (proposed exercise) Discussion: when you think of the word “Entrepreneur” what is the first person that comes to your mind? Why? 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery)
	Activity 1: Presenting the learning objectives of the course	<ul style="list-style-type: none"> - Brief presentation of the objectives of the lesson 	
	Activity 2: Presenting 10 tips and tricks that can be used to understand how to be successful as an Entrepreneur	<p><i>This session focuses about success, it is important to understand how the students consider as success and what success really means in entrepreneurship. This is why it is important to take into consideration first the results of the brainstorming.</i></p> <ul style="list-style-type: none"> - Starting from the result of the brainstorming the tutor will discuss what a successful entrepreneur is and then present the “10 tips and tricks How to be successful as an Entrepreneur” and give examples for a better understanding - Check for understanding and provide feedback. Make questions to the participants to keep them awake during the lesson 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery) - Guide for Young Migrant Entrepreneurs (English version) Chapter 6: Tips and Tricks (Ten tips and tricks to be a successful entrepreneur)
	Activity 3: Independent practice of the students	<ul style="list-style-type: none"> - (exercise proposed)Ask the students to make a presentation on the successful entrepreneur they have identified in the discussion before the session and ask them to hypostasize which of the tips and tricks listed were used by them . 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery)



		<ul style="list-style-type: none"> - The tutor will give feedback to the presentation 	
	Post-Activity Discussion	<ul style="list-style-type: none"> - ask the class members questions about what they have learned throughout the session 	
Evaluation methods	Informal and non-formal	Oral review: presentation of the successful entrepreneur they have chosen	
Didactic materials	Face to face: power point presentation, printed lesson, printed worksheets for assignment(s)		
	Distance learning - Online learning: power point presentation, pdf version of the lesson, .docx worksheets for assignment(s)		
	Distance learning - Moodle - Same for the case when the course will be posted on the project Moodle platform		
In-class assignment 1:	- Students should identify a successful entrepreneur, describe his/her characteristics and hypostasize which of the tips and tricks listed were used by them ...		
Additional notes and tips for trainers			
This session is important to continue the work on motivation which has to be always taken into consideration in every session carried out.			