



Session 2 Chapter 6: How to become an Entrepreneur?

Module Title:	Tips and Tricks (through animation)			
Session n.2	How to become an Entrepreneur? Tips&Tricks			
Duration	2 hours			
Delivery method	Blended <input type="checkbox"/>	Face to face <input type="checkbox"/>	Online <i>(live)</i> learning <input type="checkbox"/>	Distance learning (Learning Platform) <input type="checkbox"/>
		Time:	Time:	Time: 2 hours
	Notes on the choice: <i>*The trainer will choose the course delivery method taking into account the interested students location, the available teaching space and resources, social situation, etc.</i>			
Learning objectives	<ul style="list-style-type: none"> • To think about ideas with passion and not with superficiality • To create a project that can solve problems and help people • To be unique offering something different than the competition, listening their customers • To write themselves a well-structured business plan • To know how important legal requirements are • To learn how to apply for and get funding • To try to build and grow their business step by step • To know when to take a break • To know that success born out of taking risks • To learn from the mistakes 			
Intended learning outcomes:	<p>L01: Students will be able to know how to think of ideas they truly believe in</p> <p>L02: Students will be able to create a business idea that should be a solution</p> <p>L03: Students will be able to identify their target</p> <p>L04: Students will be able to focus a well-structured business plan</p> <p>L05: Students will be able to search the right legal requirements for starting their business</p> <p>L06: Students will be able to apply for and obtain funding to begin a new business</p> <p>L07: Students will be able to grow their business a step a time</p> <p>L08: Students will be able to know their limits and when to take a break</p>			



	L09: Students will be able to take risks		
	L010: Students will be able to learn from mistakes		
Session Details:	Lesson Item:	Method(s) and instructions for trainers:	Required Resource(s):
	Introduction (optimal group size could be: 1-10)	<ul style="list-style-type: none"> - Brief introduction from the tutor about the purpose of the lesson. - Break the ice (proposed exercise) Brainstorming: What do you think is necessary to become a successful entrepreneur? 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery)
	Activity 1: Presenting the learning objectives of the course	<ul style="list-style-type: none"> - Brief presentation of the objectives of the session 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery) Guide for Young Migrant Entrepreneurs (English version) Chapter 6: Tips and Tricks (Successful Young Migrant Entrepreneurs: Ten Tips and Tricks How to become an Entrepreneur)
	Activity 2: Presenting 10 tips and tricks that can be used to understand how to become an Entrepreneur	<ul style="list-style-type: none"> - The tutor will present the second set of tips & trick related to “how to become an entrepreneur”. The tutor can take into consideration for the explanation the content identified in the Guide. - Interaction with the class - Present the class some successful migrant entrepreneur story identified in the Guide. - Check for understanding and provide feedback 	
	Activity 3: Independent practice of the students	<ul style="list-style-type: none"> - (exercise proposed) Ask students to research about one migrant entrepreneur’s story and make a presentation of it, stating also what of their story had impact on them and why. The tutor will evaluate the presentation. 	<ul style="list-style-type: none"> - PC/ Laptop & Zoom, Teams or any other similar platform (online live lesson delivery)
	Post-Activity Discussion	<ul style="list-style-type: none"> - ask the class members questions about what they have learned throughout the session 	



Evaluation methods	Informal and non-formal	Oral review: presentation on the migrant entrepreneur they have chosen
Didactic materials	Face to face : power point presentation, printed lesson, printed worksheets for assignment(s)	
	Distance learning – Online learning: power point presentation, pdf version of the lesson, .docx worksheets for assignment(s)	
	Distance learning - Moodle – Same for the case when the course will be posted on the project Moodle platform	
In-class assignment 1:	- Students should identify a new business idea based on the elements learned during the lesson ...	
In-class assignment 1:	- Students should make a research on a migrant entrepreneur and make a presentation on him/her and state what of their story inspired them ...	
Additional notes and tips for trainers		
This session, contributes to keeping the motivation high. It is important for them to make research and continue to strengthen their motivation.		